

## Dear parents, students, teachers!

We would like to present you the Alpamys School public report for the 2023-2024 school year. In this report you will find detailed information about the key results of our school's activities for the past academic year.

During the 2023-2024 academic year, our school strived to continuously improve the quality of educational services. The report provides information about the main areas of work of the school, which allows you to clearly see the achieved level of quality of education. We are proud of our achievements and strive for further development.

This public report has been prepared on the basis of a thorough analysis of the educational work of our school. It also highlights the main problems we face and the development prospects we see before us.

We thank everyone for their support and cooperation this school year and hope that this report will be useful and informative for all stakeholders.



**THE ANNUAL REPORT OF “ALPAMYS SCHOOL” LLP  
FOR THE 2023-2024 SCHOOL YEAR**

**CONTENTS**

**I. General characteristics of the school**

1. The contingent of students
2. Management structure of Alpamys school
3. Safety of the educational environment

**II. TEACHING STAFF**

1. Qualitative of teaching staff
2. Professional development of teachers
3. Certification
4. Achievements of teachers

**III. EDUCATIONAL CONTENT**

1. Educational programs
2. The results of academic performance for the year 2023/24
3. The results of final certification

**IV. ORGANIZATION OF METHODOLOGICAL WORK**

1. Individual work of methodologists with teachers
2. Career guidance work

**V. EDUCATIONAL WORK**

1. Psychological and pedagogical support of students
2. Supplementary education

**VI. CONCLUSION. PROSPECTS**

## 1. GENERAL CHARACTERISTICS OF THE SCHOOL

1.1. Full name - Limited Liability Partnership “Alpamys school”.

1.2. The legal address: Astana city, 010016, Nura microdistrict, Kabanbay Batyr Ave. 49/2

Phone numbers: +7 7172 72 56 56; +7 775 307 06 33; +7 777 177 58 40

E-mail address: [info@alpamys.edu.kz](mailto:info@alpamys.edu.kz)

Website: <https://www.alpamys.edu.kz/>

1.4. The founder of the School is Dzhaksalykov Damir Yerbolovich

1.5. The School organizes its activities on the basis of documents:

- The Charter of the institution, approved by the Order \*\*

- The license for the right to carry out educational activities (series\*\*\*\*\* with registration No. \*\*\* from \*\*\*\*), valid for an unlimited period of time;

- The Certificate of State Accreditation (series \*\* No. \*\*, registration No. \*\*\*of \*\*\*of \*\*\*\*year), valid until \*\*\*year.

On the basis of the relevant certificate and the current license has the status of “private general education establishment” and the type of “secondary general education school” and implements basic educational programs of primary general, basic general, secondary general education.

1.6. Since 2023 Alpamys School is a member of the Council of International Schools (CIS).

The educational process in the school uses 89 rooms, including:

Primary grades	29
physics	1
chemistry	1
biology	1
mathematics	5
history and law	2
geography	1
Kazakh language and literature	9
Russian language and literature	4
a foreign language	14
informatics	5
robotics	4
BMT	1
other classrooms	12

When designing classrooms (classrooms), the norms of 2.5 square meters per one student are observed.



All classrooms correspond to sanitary and epidemiological requirements, provided by the order of the Minister of Health of the Republic of Kazakhstan from August 5, 2021 № KR DSM-76 “On approval of the Sanitary Rules “Sanitary and epidemiological requirements for educational establishments”.

There are 3 laboratories for physics, chemistry, biology to carry out the practical part of educational programs.

All 89 classrooms have double height-regulated student desks, chairs, cabinets for storing handouts and teaching materials. The classrooms have 84 interactive panels, the use of which has a significant impact on the educational process, enriching the learning environment and increasing the effectiveness of learning. Bactericidal irradiators are available to disinfect the air in the school classrooms. In accordance with the specifics of academic subjects, classrooms are equipped with visual aids, desks, boards, a set of educational and methodical and reference literature.

The school has 239 units of computer equipment, including 213 computers and laptops used in the educational process. The school is connected to the Internet with FOCL connection technology. According to the contract with the service company, the data transmission speed of 200 MB/s is provided.

Microsoft Teams information platform is used to organize distance learning.

There is a maintenance workshop and a metal working workshop for the implementation of art work programs. There is a multifunctional HAB with a pottery workshop, woodworking workshop, robotics and programming training room for circle activities.

## The administrative staff of Alpamys School

Principal: Zhakenov Meiram Amirzhanovich

Deputy Directors:

- on educational work – Umarova Olga Oralovna
- on development – Imanbekova Elmira Kuatbekovna
- On scientific and methodical work – Ospan Ramazan Zhansharipuly
- on educational work – Ten Igor Aleksandrovich
- on administrative and economic part – Apalkova Nina Vassilievna
- for safety of educational process – Mustafinov Dauren Saparovich

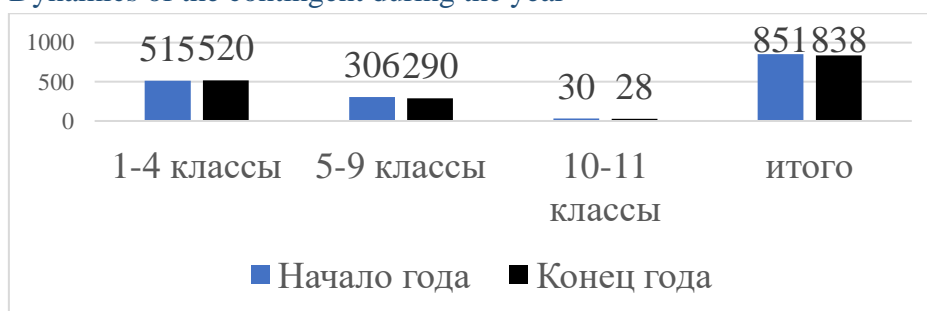
Alpamys School was opened in 2018 as a private comprehensive school.



## ALPAMYS SCHOOL STUDENTS' ENROLLMENT

The number of the contingent, taking into account the movement: arrival and departure at the end of the year amounted to 838 pupils, including by levels of education (see the graph).

Dynamics of the contingent during the year



As can be seen, by the end of the year, the number of contingent in the primary school increased by 5 students. At the same time, in the middle school and high school the number of students decreased by 16 and 2 students respectively.

In general, for the school year the dynamics is 13 students, i.e. 86 pupils left and 73 enrolled. Including by classes:

<b>Parallel</b>	<b>Enrolled</b>	<b>Left</b>	<b>Dynamics</b>
<b>1 grades</b>	13	8	+5
<b>2 grades</b>	11	12	-1
<b>3 grades</b>	9	8	+1
<b>4 grades</b>	7	7	-
<b>5 grades</b>	8	12	-4
<b>6 grades</b>	8	10	-2
<b>7 grades</b>	6	8	-2
<b>8 grades</b>	4	10	-6
<b>9 grades</b>	5	7	-2
<b>10 grades</b>	2	3	-1
<b>11 grades</b>	0	1	-1

<b>Educational organizations</b>	<b>Quantity</b>	<b>%</b>
Public comprehensive schools	40	46%
Private schools	18	21%
In Kazakhstan	13	16%
abroad	15	17%
<b>Total</b>	<b>86</b>	

The analysis of leaving shows that a significant share of dropouts is accounted for state general education schools - 46%, including newly opened schools No. 96, 97, Binom school network - 11 students (28%).

At the beginning of the school year, the dynamics of students by classes and parallels was analyzed, which showed that during 3 years there is a constant growth of the number of school students, which is due to the increase of classes and children in \* classes.

The contingent of students has increased in dynamics for 3 years by 477 students, which indicates a stable image of the school. The growth in the number of students shows that Alpamys School is an institution that provides a high level of educational progress and comfortable conditions for development and learning.

### Gender and national students' composition

	<b>Total</b>	<b>Girls</b>	<b>Boys</b>
<b>1 grades</b>	130	43%	57%
<b>2 grades</b>	182	49%	51%
<b>3 grades</b>	120	49%	51%
<b>4 grades</b>	88	47%	53%
<b>5 grades</b>	90	47%	53%
<b>6 grades</b>	74	53%	47%
<b>7 grades</b>	49	49%	51%
<b>8 grades</b>	38	47%	53%
<b>9 grades</b>	39	33%	67%
<b>10 grades</b>	15	53%	47%
<b>11 grades</b>	13	46%	54%
<b>Overall</b>	838	47%	53%

As can be seen, the gender ratio is slightly increased in favor of boys - 6%.

<b>Nationality</b>	<b>Quantity</b>	<b>%</b>
<b>Kazakhs</b>	682	81%
<b>Russians</b>	82	10%
<b>Koreans</b>	17	2%
<b>Ukrainians</b>	9	1%
<b>Turks</b>	9	1%
<b>Tatars</b>	6	1%
<b>Belarusians</b>	5	1%
<b>Germans</b>	4	0,5%
<b>Uzbeks</b>	4	0,5%
<b>Azerbaijanians</b>	3	0,4%
<b>Dungans</b>	3	0,4%
<b>Uighurs</b>	3	0,4%
<b>Kirghiz</b>	2	0,2%
<b>Ingush</b>	1	0,1%
<b>Albanians</b>	1	0,1%
<b>Armenians</b>	1	0,1%
<b>Czechs</b>	1	0,1%
<b>Bulgarians</b>	1	0,1%
<b>Kurds</b>	1	0,1%
<b>Poles</b>	1	0,1%

Information on the national composition indicates the predominance of representatives of the titular nation (Kazakhs) - 81%.

## 2. THE MANAGEMENT STRUCTURE OF ALPAMYS SCHOOL

The school is managed in accordance with the legislation of the Republic of Kazakhstan, the Charter of Alpamys School. The governing bodies are the Board of Trustees, general meeting of labor personnel, Pedagogical Council and the school administration.

Management is carried out on the basis of cooperation of pedagogical, pupil and parent communities.

Collegial management is carried out by the Pedagogical Council and the Board of Trustees of the school.

Board of Trustees of the school.

The Pedagogical Council is the supreme management body.

If necessary, small pedagogical councils are convened. The subjects of pedagogical councils

The topics of pedagogical councils are determined annually when developing the school's activity plan for the new academic year.

The advisory management bodies include the Board of Trustees and the Methodical Council.

## 3. SECURITY OF THE EDUCATIONAL ENVIRONMENT

The school is equipped with an external and internal video surveillance system. There are 18 emergency exits. All types of amenities are available. All requirements for barrier-free access are observed. Security of the educational institution is carried out by a private security organization, which has a license for security activities. There is a pass regime to the school through turnstiles with a facial recognition system. Alpamys School and Territory Security Organization:

- a) security guards;
- b) provision of control and pass regime;
- c) provision of engineering and technical equipment.

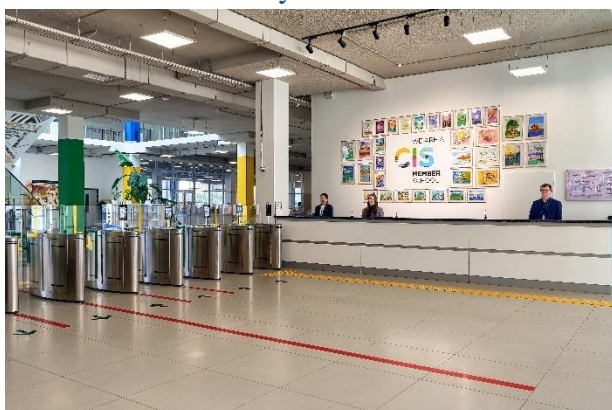
Entry to the school territory by unauthorized persons is possible only upon presentation of an identity document and under the entry in the Visitors' Register, with mandatory registration of the time and name of the visitor.

Pupils may not leave the school building during the educational process without special permission of the class guide or the administrator on duty.

Every day the administrator on duty checks the territory of the school for safety.

The school building is equipped with:

- alarm call button;
- fire alarm system with output to the fire department console;
- video surveillance system in the school and around the perimeter (more than 400 cameras).





### 3.1 Planned work on civil defense and fire safety.

Every term, training evacuations were held in case of occurrence of fire. The training purposes of this activity are:

- 1) to check the reality of plans to ensure the safety of students and staff in emergency situations;
- 2) to develop practical skills of the management staff in organizing civil defense activities in case of emergency;
- 3) to develop practical skills of the management staff in organizing civil defense activities in cases of emergency;
- 4) consolidation of theoretical knowledge by pupils.

Training in civil defense and emergency situations for teachers and school staff is carried out.

At the beginning and the end of the school year, as well as before vacations, the class guides of grades 1-11 hold instructional sessions for teachers and school staff.

At the beginning and end of the school year, as well as before vacations, class guides of grades 1-11 give instructions on the rules of the road traffic rules, rules of behavior during vacations. Also compulsory instruction is mandatory for students of EI before trips to competitions, theaters, cinemas and other public places.

Work on legal education is organized and carried out at all stages of education at Alpamys School with the aim of improving the quality of education.

Alpamys School is organized and conducted at all stages of education with the aim of forming in students a conscious and responsible attitude to the law. Conscious and responsible attitude towards personal safety and the safety of others.

### 4. Sanitary and hygienic learning conditions

Observance of appropriate hygienic conditions of education at school is an integral part of the pedagogical process, because the creation of optimal learning conditions depends on them.

They largely determine the creation of optimal learning conditions. Equipping classrooms with equipment and furniture fully complies with the norms according to the order of the Minister of Education and Science of the Republic of Kazakhstan from January 22, 2016 № 70 “Norms of the equipment and furniture of preschool, secondary education, as well as special education organizations”.

The fundamental requirements for sanitary and hygienic conditions are observed in the school:

- norms of air and heat regime;
- norms of classroom lighting;
- school furniture and equipment;
- hygienic norms of the daily routine;
- to the norms of nutrition at school;
- hygienic requirements for the organization of the educational process

Artificial illumination is provided by fluorescent lamps. Measurements of artificial illumination meet the norms of SanPiN.

To provide primary qualified medical care to students there is a medical center. The activity of the medical center is carried out in accordance with the current standard of medical care in the organizations of secondary education. The school is in contact with the staff of the Green Clinic, to which the school is located.

The Green Clinic conducts check-ups for students, preventive talks on healthy lifestyles are held and immunizations are given.

In order to provide psychological support to students, there are two teacher-psychologist offices. In the 2023-2024 school year a memo for students “The Way to a Strong ‘I’.

### **PSYCHOLOGICAL SAFETY. What you need to know.**

Psychological safety of the participants of the educational environment of the school is focused on personal and trusting relations, protection of personality from negative influences and forecasting of possible threats in order to prevent violations of psychological safety of the educational environment.

The school staff sees one of the main tasks in ensuring interaction of specialists (administration, teachers, medical workers, practical psychologists) in the preservation and promotion of students' health. In 2024, the school Medical Service successfully passed the licensing procedure and received a permit for medical activity. The license confirms the school's commitment to provide high quality and safe medical care.

### **Objectives for the 2024-2025 school year:**

Assignments for the 2024-2025 school year:

- 1) to continue the work to ensure safety, anti-terrorist security of all categories of employees and students, to fulfill the tasks of civil defense, requirements for law enforcement tasks of civil defense, requirements to ensure law and order and maintaining public discipline;
- 2) to continue educational and awareness-raising activities on the issues of fulfillment of the requirements of public and personal safety, manifestation of vigilance to all facts that pose a threat to the life, health of employees and students;
- 3) to continue planning and conducting activities (classes, practices) with teaching staff, students on actions in cases of emergency;
- 4) to attract for carrying out of lessons on rules of road traffic employees of the traffic police of Astana.

## **II. TEACHING STAFF**



The quality and effectiveness of education largely depend on the professional characteristics of the teaching staff, their qualifications, readiness to accept innovations and accumulated experience.

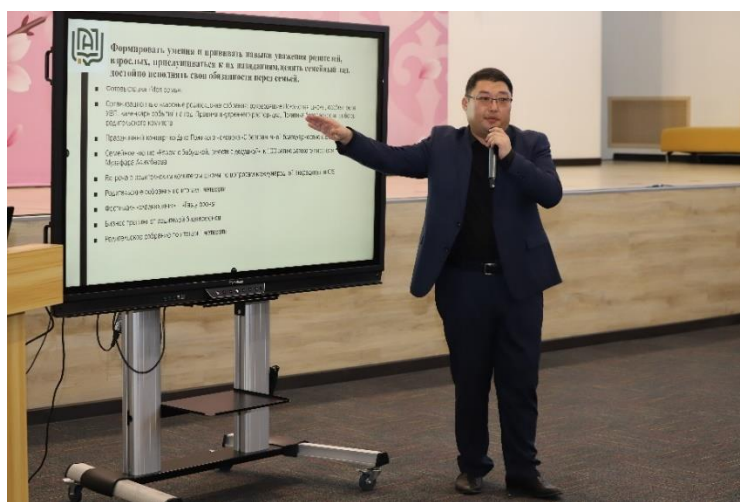
In the 2023-2024 school year, 76 subject teachers worked at the school:

- teacher-trainee - 3-3.7%
- teacher-educator - 18-23.6%
- teacher-moderator - 21-27.6%
- teacher-expert - 10-13.1%
- teacher-researcher - 16-21%
- master teacher- 2- 2.5%
- highest category- 3- 3.9%
- first category- 1- 1.3%
- second category- 1- 1.3%
- without category- 1- 1.3%
- foreign teachers - 3 - 3.7%
- masters - 21 - 26.5%

The share of teachers of the highest and first category, teacher-experts, teacher-researchers, teacher-masters from the total number of teachers at the primary level of education (a total of 29 elementary school teachers, including: teacher-master-1, teacher-researcher-8, teacher-expert-6, first category-1-16). This is 55.1% of the total number of teaching staff and is rated as “excellent”; Share of teachers of higher and first category, teacher-experts, teacher-researchers, teacher-masters from the total number of teachers of basic secondary, general secondary education (total number of teachers of secondary, general secondary education 47 of them: teacher-master – 1, teacher-researcher – 8, higher category – 3, teacher-expert – 5-17). This is 36.1% of the total number of teaching staff and is assessed as an “average” indicator. To increase the share of expert teachers, teacher-researchers, teacher-masters from the total number of teachers of basic secondary and general secondary education up to 45%.

## 2. TEACHER PROFESSIONAL DEVELOPMENT

The quality of the education system cannot be higher than the quality of teachers working in it. A teacher working in modern conditions should have sufficient information about modern trends in the development of pedagogical science, participate in various competitions, master classes, and engage in self-education. An important area of scientific and methodological work is the continuous improvement of pedagogical skills of teaching staff through a course system of professional development, participation in seminars, pedagogical conferences and encouraging teachers of the school to be certified for higher qualification categories. In the 2023-2024 school year, in accordance with the changes introduced by the Law of the Republic of Kazakhstan dated December 27, 2019 “On the status of the teacher” dated 03.05.2022, in accordance with paragraph 12 of Article 7, teachers must improve their qualifications at least once every three years. 44 teachers took professional development courses in the 2023-2024 school year through:



- National Center for Professional Development “Orleu” - 26 people
- Center for Pedagogical Excellence - 4
- Daryn Online platform - 6
- Center “Zerdeli” - 3
- CPM Pavlodar - 4
- Center “Ylagat” - 1

## 3. CERTIFICATION-2024

Certification is a tool for managing the quality of education, which stimulates professional and personal growth of pedagogical staff. Attestation is carried out in order to confirm the compliance of teaching staff with their positions on the basis of assessment of their professional performance, to determine the need for professional development of teachers, to identify the prospects of using the potential capabilities of teachers. In the current academic year, 14 teachers were certified at

the city level and 11 teachers at the school level. Of these, 8 teachers were certified as “research teachers”, 3 teachers as “expert teachers”, and 11 teachers as “moderator teachers”:

Level of pedagogical expertise	quantity	confirmation	appropriation	total
teacher-moderator	11	1	10	11
teacher-expert	3	1	2	3
teacher-researcher	11	8	3	11
Total	25	10	15	25

#### 4. TEACHER ACHIEVEMENTS



Republican Olympiads and contests contribute to the formation of information culture of pedagogical staff, improvement of their professional level and pedagogical skills, development of creative potential and dissemination of innovative experience of teachers.

16 teachers took part in the Olympiad “Pedstart” 1 place – 2, 2 place – 10, 3 place – 4.

Festival of Panorama of Ideas:

Zaitseva Svetlana Anatolievna, primary school teacher, 1<sup>st</sup> place

Ordabekova Akerke Bauyrzhanovna, teacher of Kazakh language, 2<sup>nd</sup> place

Kurmangalieva Raihan Negmetolayevna, primary school teacher, certificate of honor

Surambaeva Sholpan Ahangaliyevna, teacher of Kazakh language, certificate of honor

Mathematics teacher Shakenov Yerbolat Orzabayevich was awarded a Certificate of Merit at the competition for teachers of mathematics “Mathematical Regatta”;

Diploma of III degree Roboland VIII International Festival of Robotics, Programming and Innovative Technologies:

Nazridenov Serik Nazridenovich, Nadirbekov Azilkhan Bolatovich, Suleimenov Amirkhan Kanatbekovich.

City essay contest organized by “Methodical Center” of Astana city akimat

Kabdenova Aliya Kuandykova, Kayzhahmetova Ayaulym Talgatovna

The republican olympiad for primary school teachers “Altyn tugyr” I degree diploma Ilyasova Anar Amanzholovna.

The program of elective course “Mathematics around us” was recommended for distribution at the city level. The city educational-methodical Expert Council especially noted the high quality of the program and the importance of the teacher's work.

Zaitseva Svetlana Anatolievna “Yzdk authorlyk bagdarlama” (“The best author's program”).

The republican competition among primary school teachers I degree diploma Omarova Saule Kabdrakhimovna,

Republic “Altyn Tugyr” II degree diploma Omarova Saule Kabdrakhimovna, Kurmangalieva Raihan Negmetolayevna.

Among the teachers of Russian language and literature the city competition “Shygarmashyl mugalim” (“Creative teacher”) III degree diploma Kussainova Magdalena Mukhamedkarimovna.

## 5. RESULTS OF ACADEMIC ACHIEVEMENTS

The presence of pupils who have won Olympiads testifies to the professionalism of our teachers. Among the numerous methods of work aimed at the intellectual development of pupils, subject Olympiads and competitions of scientific projects occupy a special place. In the 2023-2024 school year there is a dynamics of work in this direction:

Total prize-winners and winners: 185 of them

1. district level – 52: certificate – 20, 1st place – 2, 2nd place – 9, 3rd place – 12, diploma – 9;
2. city level - 106: certificate – 33, 1st place – 12, 2nd place-22, 3rd place-17, diploma-22,
3. national level-17: certificate-3, 1st place-1, 2nd place-3, 3rd place-7, diploma-3;
4. international level-10: 2nd place-2, 3rd place-2, certificates-6.

In order to identify gifted students, improve their mathematical literacy and deepen their knowledge of the basics of science, every year students participate in the intellectual contest “Kangaroo-Mathematics for All”. This year 166 elementary school pupils participated in the contest. Of them: 1st place-18, 2nd place-77, 3rd place-63, certificate-8.

The Akbota Olympiad is held to stimulate pupils' motivation to study humanities in greater depth and to encourage pupils' interest in subjects such as history, literature, social studies and linguistics. In the current academic year, a total of 110 pupils participated in the Olympiad. Of them: 1st place-43, 2nd place-31, 3rd place-36.

## III. EDUCATIONAL CONTENT

In the 2023-24 school year, Work Curricula were developed in accordance with Normative acts of the Minister of Education of the RK.



The variable part of the RUPs ensures the realization of individual needs of students.

The variable part of the RUPs includes the following subjects: “Logic alemi” in grades 1-4 with the state language of instruction, “Logic” in grades 2 with the Russian language of instruction, “Global competencies” in grades 5-11, “Mathematical literacy” in grades 10-11.

The school has created conditions for ensuring the quality of education through the system of additional education. As can be seen, the priority areas of supplementary education are mathematics, English and physical fitness and motor activities. For the successful implementation of profile education in 10-11 grades there are introduced subjects of choice: physics, chemistry, biology, geography, mathematics.

In order to fully meet the educational needs of students in intellectual, spiritual, moral, physical and professional improvement, the school “Alpamys” provides additional services.

List of subjects of additional education:

	1 каз	1 рус	2 каз	2 рус	3 каз	3 рус	4 каз	4 рус	5 каз	5 рус	6 каз	6 рус	7 каз	7 рус	8 каз	8 рус	9 каз	9 рус	10 рус	11 рус
<i>ГОСО</i>	19, 5	20, 5	24	24	26	26	26	27	28, 5	29, 5	28, 5	29, 5	31, 5	32, 5	32, 5	33, 5	34	35	36	36
<b>Обязательные предметы со 100% охватом</b>																				
тіл дәмьту	2,5																			
развитие речи		1,5																		
внекласс чтение	1	1																		
скорочтение	1	1	1	1	1	1	1													
матем. (Петерс)	3	3	3	3	2	2	3	2	3	2	3	2	1,5	0,5	1,5	0,5	2	1		
логика	1	1						1												
english (phonics)	4	4	3	3	3	3	2	2	1	1	1	1	1	1	1	1	1	1	1	1
Singapore Math	1	1	1	1																
Singapore science speaking	1	1	1	1	1	1	1	1												
китайский язык			1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
робототехника									2	2	2	2	2	2	1	1				
хореография	1	1	1	1	1	1	1	1												
домбра									0,5	0,5	0,5	0,5								
<b>по выбору:</b>																				
шахматы/робототехника	2	2	2	2	2	2	2	2												
футбол/баскетбол/волейбол/карате/гимнастика	2	2	2	2	2	2	1	1												
футбол/баскетбол/волейбол/танцевальная студия/шахматы									2	2	2	2	2	2	2	2	1	1	1	-

## 1. RESULTS OF ACADEMIC PERFORMANCE IN 2023/24

Grades 1 are taught on a non-marking system and are not certified at the end of the year.

Quality of learning for 3 years:

Grade level	2021/22 год	2022/23 год	2023/24 год
<b>2-4 grades</b>	83,9%	78,9%	85,6%
<b>5-9 grades</b>	60,6%	60,9%	58,3%
<b>10-11 grades</b>		64,3%	64,3%
<b>per school</b>	<b>73,5%</b>	<b>71,0%</b>	<b>73,6%</b>

As can be seen, for 3 academic years the quality of knowledge is stable and keeps at the level of 70-74%.

The ratio of good and excellent students is as follows:



The indicators of knowledge quality by parallels and by school are as follows:

<b>parallel</b>	<b>%</b>
2 grades	89
3 grades	87
4 grades	78
5 grades	60
6 grades	72
7 grades	53
8 grades	50
9 grades	44
10 grades	47
11 grades	85
<b>Per school</b>	<b>73,6%</b>

In grades 2, 3, 4, 5, 6, 7, 8, 11, the quality of knowledge corresponds to sufficient and high levels of learning, only in grades 9 and 10 the quality of knowledge is acceptable and close to critical levels.

In terms of grades, learning indicators corresponding to acceptable and critical levels

<b>Grades with low indicators of knowledge quality (&lt;35%)</b>	<b>%</b>
8F	33%
9A	31%
7F	16%

### **PROBLEMS:**

One of the obstacles in solving the problems of poor academic performance is absenteeism for various reasons. During the year, a significant number of pupils were absent from school because of departure according to their applications. We would also like to note the absence of class teachers' preventive work with pupils in the form of monitoring of academic progress, the lack of close interaction between subject teachers and class teachers during the quarters and the year, which would allow to avoid conflict situations during the educational process with parents and would allow to settle incidents before their occurrence. Teachers' and parents' conflicts are based on the latter's dissatisfaction with children's education and upbringing and teacher's attitude towards the child.

Grades, CRM scores in the electronic journal, comments are not all the information a parent may need.

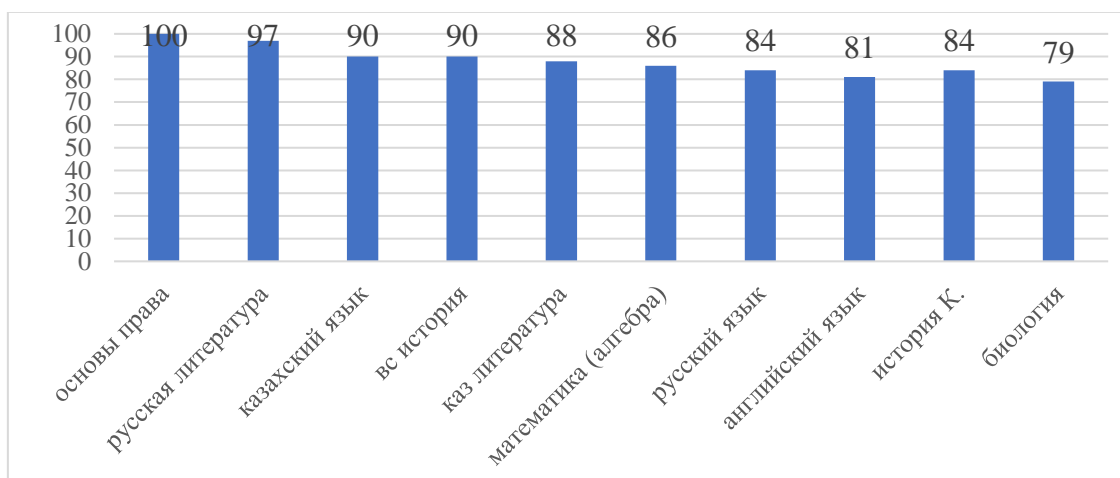
### **SOLUTION:**

It is suggested to use the report card system, it is a table that shows both academic aspects of the child's learning and social aspects. Teachers give feedback to the parent on the child's performance in different subjects, tardies, absences. Reports are created once a quarter and allow the parent to see the child's manifestations in dynamics. The use of the "Parents' Carousel" format, when parents

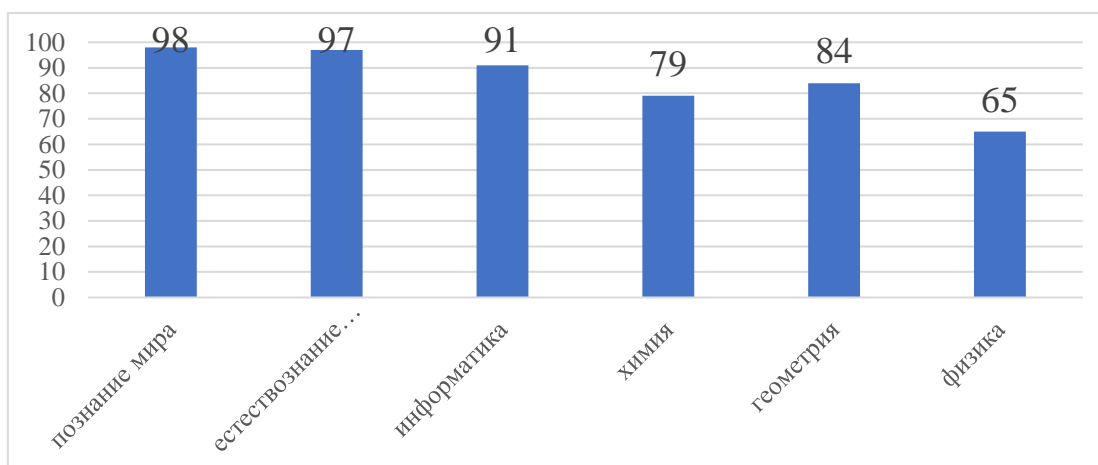
register in advance with the teacher for a certain time and day, will also minimize the negative aspects of the learning process.

The results of the teaching process by subject are presented in the comparative diagrams.

Quality of knowledge in subjects of social and humanitarian direction,%



Качество знаний по предмета ЕМН,%



The results of educational process in the context of subjects show that subject achievements of pupils in all subjects correspond to optimal and high levels of learning.

### Final certification

In the current academic year 39 graduates of 9 AFG classes and 13 graduates of 11F class completed the course of basic secondary education.

The final attestation was conducted in accordance with the standard rules for final attestation (MES Order No. 125).

	9A	9F	9G	11F
Total	13	13	13	13
Passed the final attestation	13	13	13	12
Released	-	-	-	1



1 graduate of grade 11F was exempted from passing the IA due to the death of a close relative according to the order of the Department of Education.

According to the format of final certification, 9th grade graduates take 3 compulsory subjects (language of instruction T1, algebra, language T2) and 1 elective subject.

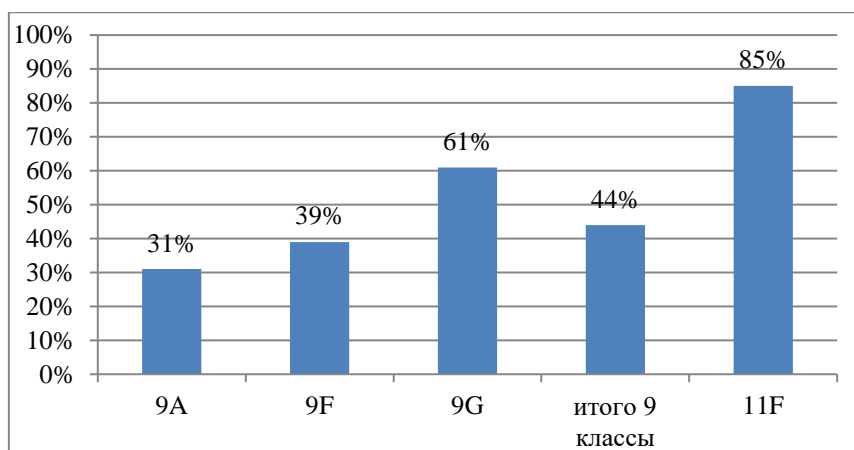
In 11 classes - 4 compulsory subjects (language of instruction T1, algebra, language T2, history of Kazakhstan) and 1 subject of choice.

Choice of 4 subjects

subject	Number of students 9 classes	Number of students 11 classes
English language	19	5
Geography	14	4
Biography	2	1
Literature	1	
Geometry	1	
Physical	1	1
World History	1	
of Computer Science		1

The most preferred subjects were English and geography. The final quality of knowledge in the 9th and 11th grade

	total	honors students	good	satisfactory	%
9A	13	3	1	9	31%
9F	13	1	4	8	39%
9G	13	-	8	5	61%
<b>Total 9 grades</b>	<b>39</b>	<b>4</b>	<b>13</b>	<b>22</b>	<b>44%</b>
<b>11F</b>	<b>13</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>85%</b>



In the context of subjects

Subject	9A grade			9F grade			9G grade			9 grades			11F grade		
	ye ar	exa m	tot al	yea r	exa m	tot al	yea r	exa m	tot al	Yea r	Ex am	Tot al	Yea r	Ex am	Tot al
Kazakh language	92 %	85 %	92 %							92 %	85 %	92 %			

Kazakh language and literature				92 %	92 %	92 %	77 %	85 %	77 %	85 %	89 %	85 %	85 %	92 %	85 %
Russian language				85 %	100 %	85 %	92 %	100 %	92 %	89 %	100 %	89 %	100 %	100 %	100 %
Russian language and literature	92 %	100 %	92 %							92 %	100 %	92 %			
English language	54 %	57 %	54 %	85 %	75 %	85 %	77 %	75 %	77 %	72 %	69 %	72 %	100 %	100 %	100 %
Algebra (the beginning of analysis)	54 %	54 %	54 %	62 %	31 %	38 %	85 %	62 %	69 %	67 %	49 %	54 %	92 %	85 %	85 %
Geometry	38 %	100 %	38 %	69 %		69 %	92 %		92 %	66 %	100 %	66 %	92 %		92 %
Physics	38 %	100 %	38 %	46 %		46 %	69 %		69 %	51 %	100 %	51 %	92 %	100 %	92 %
Chemistry	92 %		92 %	85 %		85 %	100 %		100 %	92 %		92 %	100 %		100 %
Geography	92 %	75 %	92 %	92 %	80 %	92 %	92 %	80 %	92 %	92 %	78 %	92 %	100 %	100 %	100 %
Biology	85 %		85 %	92 %		92 %	85 %	100 %	85 %	87 %	100 %	87 %	85 %	100 %	85 %
Informatics	100 %		100 %	100 %		100 %	100 %		100 %	100 %		100 %	100 %	100 %	100 %
World history	100 %		100 %	100 %		100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %		100 %
History of Kazakhstan	92 %		92 %	100 %		100 %	100 %		100 %	97 %		97 %	100 %	100 %	100 %

### Problems:

It should be noted that the results of exams in compulsory subjects in grades 9 are significantly lower than the annual grades in algebra by 18%, Kazakh til by 7% and in grades 11 in algebra by 7%. This indicates a lack of consistency in the preparation of students for exams and the lack of work on mistakes based on the results of trial exams. It also means skipping counseling sessions at 2 p.m. and poor supervision of class attendance by classroom teachers.

In the 23/24 academic year, students Bakhytzhana A., Bakytbek A. (both 9a) and Chuvakova K. (11th grade) were awarded certificates with honors according to the results of the final certification

in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 125.

**Mid-term certification:**

In the current academic year, in order to assess the students' assimilation of the content of the programs and determine the level of literacy in reading and writing in the Kazakh language, an exam in the Kazakh language was conducted for grades 5-8 and 10. Skills such as listening, speaking, reading, and writing were evaluated. The exam tasks were compiled by the teachers themselves in compliance with the principles of academic integrity. The results of the interim assessment: 0-11 points – low level of knowledge 12-18 points – average level of knowledge 19-24 points – good level of knowledge 25-30 points is an excellent level of knowledge.



	<b>year</b>	<b>exam</b>	<b>difference</b>
<b>5 A</b>	77%	92%	15%
<b>5 F</b>	68%	45%	-23%
<b>5 G</b>	79%	68%	-11%
<b>5 H</b>	89%	78%	-11%
<b>5 I</b>	81%	62%	-19%
<b>6 A</b>	89%	67%	-22%
<b>6 F</b>	73%	50%	-23%
<b>6 G</b>	91%	68%	-23%
<b>6 H</b>	54%	36%	-18%
<b>7 A</b>	80%	60%	-20%
<b>7 F</b>	72%	53%	-19%
<b>7 G</b>	100%	100%	0%
<b>8 A</b>	100%	90%	-10%
<b>8 F</b>	67%	67%	0%
<b>8 G</b>	69%	63%	-6%
<b>10 F</b>	53%	20%	-33%

In 7G and 8F, the knowledge quality indicators of the annual and exam marks correspond. There are discrepancies between the annual and exam marks in all grades except for Grade 5 A. Significantly in grades 5A, 5I, 6A, 6A, 6P, 6H, 7A, 7A, 10A.

## **CONCLUSION:**

There is a systemic dynamics in improving, equipping the material and technical base of the school.

The school provides the implementation of educational programs and standards of education and a wide range of additional educational services. The number of students has increased dynamically over 3 years by 477 students, which indicates a stable image of the school.

156 students receive education in the official language of instruction. At the same time, the proportion of students studying in the State language is only 19% of the total number of students. In the 2022-2023 academic year, the enrollment of students in the 10th grade was carried out for the first time. At the same time, there is an outflow of students from grades 7-10 to other schools. The quality of school knowledge for 3 years averages 72.8%, academic performance -100%. At the same time, the quality of knowledge decreases sharply during the transition of students from the primary level to the secondary level, i.e. there is no consistency in the continuity between the stages of education. The control over the implementation of educational programs and the implementation of the state standard of education is under constant control of the school administration. It is carried out in the form of monitoring of classroom journals and compliance with the standards of implementation of the COR and SOC. At the same time, the student assessment system looks biased, because there are discrepancies in the quarter grades and grades obtained on administrative control work.

### **Tasks for the 2024-2025 academic year**

1. The Administration should step up efforts to attract students to classes with the state language of instruction.
2. Subject teachers should take measures to improve the educational preparation of students in grades 7-10.
3. Subject teachers systematically implement a succession program between the stages of education. To keep under special control the academic performance of students who demonstrate excellent knowledge. Timely provide the necessary support to eliminate knowledge gaps for low-achieving students.
4. In order to improve the quality of education, deputy directors should use various forms of work with subject teachers, classroom teachers, including seminars on increasing students' motivation for the subject, psychological and age characteristics of the perception of educational material, and others.
5. To ensure the control of academic performance, classroom teachers use various forms of communication and feedback in their work with parents.
6. Deputy directors use forms of propaganda of scientific knowledge: intellectual marathons, subject weeks, Olympiads.
7. Classroom teachers should carry out preventive work with students on academic performance during the quarter, at the end of each quarter, conduct a preliminary analysis of student performance in order to preserve the contingent of excellent and good students and prevent academic debt of individual students.

#### IV. ORGANIZATION OF METHODOLOGICAL WORK



The most important means of improving the skills of teachers, linking the entire system of school work into a single condition, is methodical work. The role of methodological work is significantly increasing in modern conditions due to the need to rationally and efficiently use new methods, techniques and forms of education and upbringing.

The methodological topic on which the teaching staff worked: "The formation and development of functional literacy of students in the classroom as the most important condition for improving the quality of education." The purpose of the methodological work was to improve the professional skills of the teacher and his personal culture in order to achieve consistently positive results of the educational process and a fundamentally new quality of education.

Tasks:

- To acquaint teachers with the achievements of pedagogical science and practice, with innovative pedagogical technologies and methods as means of achieving a new quality of education.
- To organize a system of methodological work with teachers in order to develop pedagogical creativity and self-realization of the initiative of teaching staff.
- To ensure the growth of professional competence of school teachers in the course of their work on the topics of self-education, passing advanced training courses.
- To form the ability of teachers to reflexive activity as a basis for analyzing their own pedagogical activity and determining ways to solve the identified problems.
- Identify, summarize and disseminate the best pedagogical experience of teaching and upbringing.
- To organize psychological and pedagogical support for poorly motivated students.
- Organize work with young specialists: the composition of the school of a young teacher, the identification of mentors, individual plans for working with young teachers.

In order to improve the quality of methodological work at school and in accordance with the "Model Regulation on methodological associations of ALPAMYS SCHOOL teaching staff", the following methodological associations of subject teachers worked in the 2023-2024 academic year:

- Bulatov Daniyar Ardakovich – head of the MO of teachers of the natural and mathematical cycle;
- Chukreeva Elena Leonidovna – Head of the Ministry of Primary School Teachers (grades 2-3);
- Zaitseva Svetlana Anatolyevna – Head of the Ministry of Primary School Teachers (1,4 grades);
- Botaeva Ayangul Boztayevna – Head of the Ministry of Education of teachers of the Kazakh language and literature;
- Kozhakhmetova Ainela Amankoskyzy – Head of the MO of English language teachers;
- Turchak Natalia Leonidovna – head of the MO of teachers of subjects of the general development cycle;

- Kussainova Magdalina Mukhamedkarimovna – Head of the Ministry of Russian Language and Social Sciences;
- Nadirbekov Azilkhan Bulatovich – Head of Innovation Administration.
- Baypeissova Gauhar Yertessovna – coordinator of the scientific society of students.

Subject decades as one of the forms of increasing students' interest in learning activities. They are held annually in order to increase professional competence, interest and motivation to study subjects of any cycle. Events within the framework of the decades allow you to create additional conditions for the disclosure of creative abilities of students, identify gifted and talented children and support intellectual development, is a massive and exciting student competition, allows you to adapt mass education to the individual characteristics of each child, shows not only the capabilities of students, it also shows the increased abilities of teachers, their creativity, skill and the maturity of his professionalism. The main feature of the decades is that the subject decade acts as a unique communicative system that allows all its participants to express themselves, assert themselves, self-actualize, grow spiritually and creatively. All subject decades in the 2023-2024 academic year were held on time, according to the approved schedule:

The dates of the subject decades for the 2023-2024 academic year

No. MO Terms

1. Trilingualism on September 11-22
2. Subjects of the natural-mathematical cycle on November 13-24
- 3 Kazakh language December 4-15
4. Masters January 15-22
- 5 Elementary grades (1,4 grades) January 22-31
6. English 5-15 February
7. Subjects of the language cycle and history April 8-18
8. Primary classes (grades 2-3) April 15-26
9. Subjects of general educational disciplines on April 22-30

Conducting subject decades is not only and not so much entertainment for students, but rather one of the forms of educational organization that is associated with the main course of study, complements and deepens it and thereby increases the level of education of students, contributes to their development, expands their horizons. Following the results of the decades, there was a discussion of open lessons, events, positive points were noted and recommendations were given.

### **Individual work of methodologists with teachers**

#### **1. Attending the lessons of newly arrived teachers**

In November-December 2023, lessons were attended by newly arrived teachers.

The purpose of the inspection: to study the professional and methodological level of pedagogical activity of newly arrived teachers.

In November-December 2023, lessons were attended by newly arrived teachers.

The purpose of the inspection: to study the professional and methodological level of pedagogical activity of newly arrived teachers.

Lessons attended:

Date	Teacher	Subject	The level of pedagogical skills
07.12.2023	Abdikhamitova A.U.	Primer (ABC-book)	Teacher-moderator
07.12.2023	Uyssup R.	Physical education	Teacher-moderator
30.11.2023	Assulkanova G.N.	Literary reading	Teacher-researcher
14.11.2023	Bikzhanova Z.A.	Mathematics	Teacher-moderator
13.11.2023	Didarbekova A.E.	History of Kazakhstan	Teacher
30.11.2023	Ilyassova A.A.	Mathematics	Teacher-researcher
13.11.2023	Kabdenova A.K.	Kazakh language	Teacher traineer
01.12.2023	Mukhangaliyeva A.K.	English language	Teacher-moderator
01.12.2023	Nurkhaidarova G.K.	Kazakh language	The highest category
28.11.2023	Sarsenova S.K.	Speech development	Teacher-researcher
28.11.2023	Suleimenov A.K.	Informatics	Teacher-moderator
29.11.2023	Tuyakova Z.S.	Russian language	Teacher-researcher
05.12.2023	Dussupova A.A.	Kazakh language	Teacher-researcher
13.12.2023	Ordabekova A.Б.	Kazakh language	Teacher-moderator
15.12.2023	Surumbayeva S.A.	Kazakh language	Teacher-expert

Based on the results of the lessons, the following recommendations were made:

1. Make rational use of office equipment (interactive whiteboards, ICT resources);
2. follow the strict allocation of time at all stages of the lesson, do not forget to sum up the intermediate reflection;
3. involve students in the joint development of assessment criteria, diversify assessment methods in the lesson (self-assessment, mutual assessment);
4. Summarize the lesson by providing students with constructive feedback;
5. more often apply tasks for the development of functional literacy of students.

### 2. Attending the lessons of certified teachers

During the 2nd half of the year, the lessons of certified teachers were attended. A total of 23 teachers are being certified this academic year (12 teachers at the school level, in the teacher-moderator category, and 11 teachers at the city level).

The purpose of the audit: to analyze the quality of teaching the lesson and the compliance of the stages of planning, teaching and evaluating the lesson with the qualification requirements.

### 3. Attending a series of math teacher lessons

The purpose of the test: to determine the effectiveness and efficiency of teaching mathematics at the Alpamys school.

Verification period: from October to February 2024.

There are 6 mathematics teachers at the school: one teacher has the qualification category "teacher - researcher" - Yerbolat Orazbaevich Shakenov, "teachers-moderators" - Bulatov Daniyar Ardakovich, Nazridenov Serik Nazridenovich, "teachers -educators" - Kusainova Marina Shamuratovna, Tursyngali Arailym Abdikhalykyzy, Bikzhanova Zulkhia Amanzholovna.

The lessons we attended showed that the structure of each lesson is carefully thought out, all parts of the lesson are interconnected. An individual approach is carried out when dosing tasks, assistance is provided to students in the lesson, differentiation is carried out in the preparation of educational material. There is a friendly atmosphere in the lessons.

#### **Recommendations:**

- 1) apply differentiated tasks taking into account the individual characteristics of students;
- 2) use digital educational resources tailored to the individual needs of students. to use test technologies in conducting intermediate certification in various classes, taking into account the age characteristics of students;
- 2) to form positive motivation among students and their parents in preparation for the Final Certification;
- 3) actively involve students who are poorly performing in the subject in their work;
- 4) to implement personality-oriented technologies more effectively;
- 5) strengthen work with gifted children by offering them tasks of increased complexity, but within their potential.

#### **4. Attending lessons in 5th grades**

During October 2023, teachers' lessons in grades 5 were attended in order to identify the degree of adaptation of students to the educational process, the level of knowledge of students, and discipline in the classroom.

We conducted a survey among fifth grade students, classroom teachers and teachers working in fifth grades.

The implementation of the principles of continuity in the organization of internal education in grades 5 in the context of the introduction of updated content requires close cooperation between classroom teachers and subject teachers. The application of the above guidelines will help create conditions for a smooth transition of students from one class to another and ensure the successful development of the updated curriculum.

#### **Checking workbooks, summative works**

Purpose: to check the composition of workbooks and notebooks for practical and laboratory work on subjects of the mathematical cycle. Availability and maintenance of a safety log

In connection with the plan, a check of workbooks and sores on subjects was carried out:

mathematics 5th-6th grade

geometry grades 7-8

algebra grades 9-10

Teachers: Serik Nazridinovich Nasredinov, Bulatov Daniyar Ardakovich, Bekzhanova Zulhiya Amanzholovna, Kussainova Marina Shamuratovna, Kasymzhanova Roza Kasymzhanovna

#### **CONCLUSIONS AND RECOMMENDATIONS:**

There is a positive trend in methodological work and in working with gifted children. The level of competence and methodological preparedness of the members of the methodological council is sufficient to ensure qualified leadership in all areas of the educational process. The methodological theme of the school, the themes of the methodological associations correspond to



the main tasks facing the school. The topics of the meetings of methodological associations and pedagogical councils reflect the main issues that were solved by the teaching staff of the school. Basically, the tasks of methodological work for the 2023-2024 academic year have been completed. Along with the existing positive results, there are disadvantages in the work of the teaching staff:

- low participation of teachers in seminars on the exchange of work experience;
- low participation of teachers in pedagogical skill competitions;
- untimely completion of advanced training courses every three years;
- lack of broadcasting of the practice based on the author's materials recommended by the educational and methodological council of the city;
- low number of publications based on research activities (practice research);
- absence of presentations at seminars, conferences, forums, trainings, master classes of various levels;
- low results of students in the urban stage of Olympiads and protection of scientific projects.

**Tasks for the 2024-2025 academic year:**

To continue working to improve the professional skills of teachers;

To develop and effectively use the pedagogical potential of the school;

To increase the effectiveness of the work of methodological associations and the methodological council of the school;

To activate the system of introducing modern pedagogical techniques and technologies into the practice of pedagogical experience;

To carry out pedagogical and psychological diagnostics in order to monitor the effectiveness of work;

To study the analytical materials of all stages of the Olympiad, to conduct a detailed analysis of the Olympiad papers, to review the results of the analysis at the meetings of the subject MO;

To determine the prospects for further development of the Olympiad movement, to develop a program to support children's giftedness and include it in the plans of the Ministry of Education and Science;

To create a school Olympic reserve, to conduct purposeful work on the continuity, preservation and increase of the contingent of winners of the Olympic stages;

To improve the system of formation of research skills among students through the activities of the scientific society of students (LEU).

## CAREER GUIDANCE WORK



Preparing each student for informed and informed professional self-determination, taking into account personal interests, is the main task of the school's career guidance service.

In order to inform students, on September 19, 2023, the managers of the Mentor Lab educational company were invited. During the meeting, students received information about admission to countries such as Italy, Spain, Hungary, Norway, Switzerland, Portugal,

Turkey, Poland, Japan and others. On October 18 of the same year, Glion representatives visited the school & Les Roches, who provided students in grades 9-11 with information about admission. On November 16, 2023, the manager of Agence Campus France was invited to the school to hold a career guidance meeting on admission to universities in France. On November 28, Istanbul Medipol University was invited. On December 1, the Center for International Programs JSC conducted explanatory work on intergovernmental grants for students in grades 8-11 in the assembly hall of the school.

In order to familiarize students with interesting and prestigious professions, as well as to increase their motivation to study and strive to achieve high results, a meeting with an Air Astana airline pilot was held at the school on January 24, 2024. During the meeting, the students learned how to become a pilot thanks to the Ab-initio program.

In addition, explanatory work was carried out with students of grades 10 on the issues of writing motivational letters and essays, with the provision of samples and guidance on correct spelling. Work was also carried out to familiarize students with international exams such as IELTS, SAT, and the NUET exam for admission to Nazarbayev University. During the academic year, meetings with representatives of local and foreign universities were organized for students of the school. Also, on March 12, 2024, a meeting with representatives of Astana IT University was organized at the school and students of grades 8-11 learned about the UNT passing scores for the grant, the list of specialties and employment opportunities. On April 4, a meeting was organized with representatives of The University of Warwick (Great Britain). During the meeting, students learned about the procedure for admission to universities in the UK and received full information about the possibilities of partial financing of education.



In order to support the decision-making process on choosing a university and a study program, expand the information field, establish contacts with representatives of different universities and form an idea of the available educational opportunities, on February 2, students of grades 8-11 attended the university fair at the international Miras School. More than 20 universities from 10 countries were represented at the fair, which allowed students to choose the right university to continue their studies. As part of the scientific and educational project Alpamys University, meetings were organized for school students with school partners - Dean of the Faculty of Natural Sciences, Professor Shapekova N.L. and Director of the Department of Commercialization of Technology at L.N. Gumilev Kargin D.B. Lecturer of Russian Philology at L.N. Gumilev ENU, PhD Aman Tursungazievich said students of grades 8-9 will learn about the directions of literature, oral folk art and promising areas of science development. Also, in order to provide students with information about the fantasy genre, legends, myths, fairy tales and the formation of mythological literature, a meeting was organized at the school with A.G. Uaisbayeva. The meeting organized with A.B. Kakimov and A.S. Akhmetova gave students the opportunity to familiarize themselves with the list of demanded specialties and universities that offer new educational programs in accordance with market requirements labor. In order to improve the resume and academic portfolio of students for admission to foreign universities, students in grades 8-10 were provided with information about summer programs such as Young Yale Global Scholars, FLEX, NYU Precollege Program. In order to prepare students early for international exams and for admission to universities, on April 19, the school signed a memorandum of cooperation with IDP IELTS Kazakhstan. According to the results of the memorandum, students will have the opportunity to take mock exams within the walls of the school, they will prepare for the test on the platform of this organization.

**Conclusions:**

Career guidance work in the 2023-2024 academic year helped students choose a specialty. The events held, the provision of information resources and consultations allowed the students to make an informed choice and plan for the future. In the future, career guidance will be developed through cooperation with EducationUSA, the NGO “International Association for Vocational Guidance of Schoolchildren”, the British Council and American Corner.

Students received valuable information about professions, their requirements and prospects, which helped them understand their interests, abilities and goals. Career guidance tests and consultations revealed their strengths and helped determine their choice of profession. Meetings with professionals and university fairs provided a real insight into the work environment and opportunities in the labor market. As a result, students made more informed decisions about their careers and set themselves up for success in their professional lives.

## Tasks for the 2024-2025 academic year:



**Early start:** start career guidance work as early as possible, preferably already in elementary school. Provide students with information about various professions and career paths so that they can begin to reflect on their interests and inclinations.

**Individual approach:** take into account the individual needs and characteristics of each student. Conduct more personalized consultations, where there will be an opportunity to discuss

the interests, abilities, goals and obstacles of each student. This will help them make an informed choice of profession and plan their career.

**Cooperation with parents:** to involve parents in career guidance work. Organize seminars and informational meetings where they can get information about career guidance, the role of parents in this process and ways to support their children in the career choice process.

**Partnerships with Universities and Businesses:** Establish partnerships with universities, colleges and businesses to provide students with the opportunity to attend job fairs, internships and open lectures. This will help students gain an understanding of real career paths and requirements in the labor market.

**Feedback and evaluation:** Monitor the results of career guidance and receive feedback from students and parents. Evaluate the effectiveness of the activities carried out and make adjustments to the program based on the data obtained.

**Constant updating of information:** systematically update information about professions and the labor market to keep abreast of the latest trends and changes. Provide students with up-to-date information about new professions, required skills and educational opportunities.

## V. EDUCATIONAL WORK

Alpamys School strives to create conditions for the harmonious development of students not only in the educational field, but also in the educational sphere.

The main tasks of the educational work of the school:

1. to form skills and instill skills of respect for parents, adults, listen to their edification, appreciate family harmony, adequately fulfill their duties to the family;
2. to instill such qualities as kindness, honor, conscience, dignity, responsibility, a sense of care and justice, to form diligence and legal culture;
3. protect the national heritage, respect the Kazakh language, national symbols, preserve peace, harmony, cohesion and national unity, foster patriotism and statehood;
4. to value health, a healthy lifestyle, purity of mind and emotional stability;
5. to foster respect for nature, national and cultural heritage, economical and efficient use of natural resources.

These areas of educational work were implemented through:

- Classroom hours and extracurricular activities;
- Traditional school-wide events;

- the system of work of additional education;
- the work of student self-government bodies;
- extracurricular and extracurricular activities in the subjects;
- participation in competitions at the city, regional and national levels.

During the school year, the school

actively involved parents in all areas of class and school activities;

- contributed to the formation of a healthy lifestyle in families;
- created conditions for the prevention of antisocial behavior of students;
- improved the forms of interaction between school and family;
- provided pedagogical support to the family (study, counseling, assistance in matters of upbringing, education).

The process of interaction between the family and the school is aimed at the active involvement of parents in the educational process, in extracurricular and leisure activities, cooperation with children and teachers.

To solve this task, the following events were held at our school:

- studying the families of students (drawing up a social passport of the class, school);
- pedagogical education of parents is organized through a system of parent meetings, thematic and individual consultations, seminars and trainings within the framework of the work of the Center for Pedagogical Support of Parents of the school;
- organization of joint holding of traditional school holidays, leisure activities for children and parents ("Knowledge Day"; holidays dedicated to March 8, Nauryz, May 7 – Defender of the Fatherland Day, May 9, environmental actions, bike rides, sports festivals, Health Days;
- participation of parents in the work of various commissions and committees (marriage, disciplinary, parent committee, etc.);
- parent meetings (classroom, school-wide, with separate groups of parents) aimed at familiarizing parents with the educational process of the school, the tasks and results of the school's work, familiarization with the procedure for international accreditation of the school, familiarization with the provisions on state certification, issues of vocational guidance for students and conditions of admission to educational institutions;
- individual consultations for parents on parenting and effective interaction with their children;
- Meetings, master classes, creative events with the participation of the older generation (grandparents of students), ethnopedagogy and education of national values

In the 2023-2024 academic year, parents actively participated in the organization and implementation of programs and projects aimed at the overall development of parental competencies. Classroom thematic parent-teacher meetings were held according to the plan of the classroom teachers (1 time per term).



Activities for the formation of respect for parents, the value of family relations and responsibility to the family

The names of the events	Form	Number of students
"Full man" doctrine Abaya (realisation of the project "Seven charters of a teenager") 5 September – the day of A. Baitursynov	10-11 grades	Extracurricular activities
September 9 - " honest citizen – fair Kazakhstan " (implementation of the project "Enbegi Adal Zhas Oren")	9-11 grades	Class hour
"A young man who wants to be virtuous" (The image of good people...young life. Implementation of the Project "Learning School"	1-4 grades	Class hour
The events dedicated to the Family day (implementation of projects of the school of grandfathers "", the school of babushek "instruct", the school of ottsov "Ulagat", the school of matter"Meirim")	5-11 grades	Class hour
"Family traditions "(implementation of projects "Internet and security", School dedushek "testament", school babushek "Instrucat", school ottsov "Ulagat", school Matri"Meirim")	1-11 grades	Parenting meeting
Creation of a volunteer. DV-yes (implementation of projects "Enbegi Adal Zhas Oren", Club of boys "Kaharman", Club of girls "Tumar")	5-9 grades	Class hour
"Teaching the wisdom of Akhmet Yassawi" 930 years to the day of birth. Koca Akhmet Yassawi (implementation of the project "Seven statutes of a teenager")	1-11 grades	Class hour
"Master! In front of you" (Teacher! I am yours) "(implementation of the Project "Learning School")	1-11 grades	Extracurricular activities
"One family – one book "(one family – one book)" (implementation of projects "Children's library", "school for learning")	1-7 grades	Class hour
"Full man" doctrine Abaya (realisation of the project "Seven Statutes Of A Teenager")	5-11 grades	Class hour
Words of attention of ancestors " honesty is the legacy of the grandfather "(Chastity – this is the legacy of ancestors)"preeminence (project" Enbek Adal Zhas Oren")	1-11 grades	Parenting meeting
November 1 – Day of prevention of internal and external influence "Family traditions" (Internet Security Project)	1-11 grades	Parenting meeting
"Honor to the father, respect to the mother"(project "Enbek Adal Zhas Oren")	1-4 grades	Class hour

7 December-day of old age and Grace "The family is the Golden Cradle of upbringing (the family is the Golden Cradle of upbringing), (implementation of projects of the school of grandfathers" Ossiet", the school of grandmothers " Gibrat", the school of fathers" Ulagat", the school mothers" Meirim", the club of boys" Kaharman", the club of girls "Tumar")	1-11 grades	Class hour (Parenting meeting)
Challenge " writing a composition: a letter to the future "(within the framework of the event "9 months – 9 events")	5-11 grades	Челлендж
"Welcome, New Year!»	1-4 grades	Extracurricular activities
"Do not believe in your father, believe in his work (the role of father in educating children) "(implementation of projects of the school of grandfathers" Ossiet", the school of grandmothers " Gibrat", the school of fathers" Ulagat", the school mothers" Meirim", the club of boys" Kaharman", the club of girls "Tumar")	Fathers and grandfathers	Parenting meeting
"Family talents" (families, gods for talents) "(implementation of projects of the school of grandfathers" Ossiet", the school of grandmothers " Gibrat", the school of fathers" Ulagat", the school mothers" Meirim", the club of boys" Kaharman", the club of girls "Tumar")	1-11 grades	Parenting meeting
1 March - Thankful Day. "A thousand thanks,...» (Out of grace...» (project implementation: "Enbegi Adal Zhas Oren")	5-11 grades	Extracurricular activities
"Bari de, Ana, bir ozinnen bastalady" (Mom, only four letters, and the meaning is a lifetime long)" (Projects Grandmother's School "Gibrat", mother's school "Meirim", girls' club "Tumar")	1-11 grades	Class hour
"Atadan – ossiet, anadan – kassiyet" (Commandment – from the father, virtue – from the mother)" (projects The School of grandfathers "Ossiet", the School of grandmothers "Gibrat", the school of fathers "Ulagat", the school of mothers "Meirim")	1-11 grades	Parenting meeting
Last Sunday in April - The day of national clothes (Projects of school of grandfathers "Ossiet", school's of grandmother "Gibrat", school of mothers "Meirim", schools of fathers" Ulagat", Clubs of" Kaharman", clubs of girls"Tumar")	1-11 grades	Class hour
May 15 is the Day of loving mothers and Daughters of the Kazakh people. (implementation of the projects Grandmother's School "Gibrat", mother's school "Meirim", girls' club "Tumar)	1-11 grades	Parenting meeting

Festival "Family FEST" for the International Day of the family (implementation of projects of the school of grandfathers "Ossiet", the school of grandmothers "Gibrat", the school of fathers "Ulagat", the school of mothers "Meirim", the club of boys "Kaharman", the club of girls "Tumar")	1-11 grades	Extracurricular activities
---	-------------	----------------------------



Activities aimed at instilling qualities such as kindness, honor, conscience, dignity, responsibility, a sense of care and justice, the formation of diligence and legal culture.

The names of the events	Number of participants	Form
"Do you know if you have the right to travel?"(project implementation "Seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-4 grades 5-9 grades	Extracurricular activities
"Interethnic language of the Great Steppe" English (great steps) (implementation of the project ("seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-11 grades	A decade according to a separate plan
September 15 is the National Day of Restoration. unity and kaz. the State.	7-8 grades	Extracurricular activities (debates)

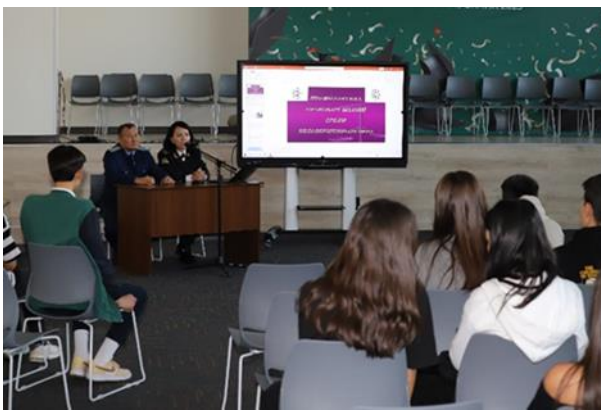


September 28-day of Kazakh nurses "History, not written in books "(implementation of the project "seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	10-11 grades	Class hour
October 2 – Kazakh Cosmonautics Day	8-11 grades	Class hour
"Zhakuty bargy zhasyn tuspeydi" (Diamonds are beyond the control of years) (Children's Library project)	10-11 grades	Extracurricular activities
Road safety	1-4 grades 5-9 grades	Extracurricular activities
"Moral life" the meeting dedicated to spiritual harmony, prevention relig. extremism and terrorism)", (real. The project "seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	10-11 grades	Class hour
October 26 – Volunteer movement "To serve society" Day of community and state figure Nurtas Ondasyn	10-11 grades	Class hour
Knowledge with working clubs: Sanaly urpak "Honest generation" NAPR. on the forming of anticorruption worldview (the project "Seven statutes of a teenager" " to hold a meeting of the Adal urpak clubs" (The project "work of adal zhas Oren")	7-11 grades, teachers	Extracurricular activities
I am a volunteer (Project "Enbek Adal Zhas Oren")	9-11 grades	Extracurricular activities
Motivational meetings of the leaders of the NGO "Assembly of Zhastary" with representatives of school self-government in the format of "Lessons of peace and harmony"	9-11 grades	Extracurricular activities, teambuildings
December 24-day of memory of Bauyrzhan Momyshuly "Cognition. Teaching. Education (Implementation of the project "Enbegi Adal Zhas Oren")	5-11 grades	Parenting meeting (class hour)
December 24-day of memory of Bauyrzhan Momyshuly "A person who constantly reads is a successful person" (Project "Children's library")	1-4 grades	Parenting meeting (Class hour)
"Kyz namysy – ult namysy" (Honor of the girl – honor of the nation)" (Implementation of the projects of the school of grandmothers "Gibrat" and the school of mothers "Meirim", the girls' club "Tumar")	School of Mothers	Parenting meeting
"About kindness "(projects "Urpak Amanat" and "Enbek Adal Zhas Oren")	1-5 grades	Class hour

Prevention of juvenile delinquency (violence, bullying, harassment, school shootings)	6-11 grades	Class hour
Round table, Training Club "Adal Urpak "" the image of a noble and unsurpassed Labor "(project "Enbek Adal Zhas Oren")	5-9 grades	Extracurricular activities
"The first step to the great invention (first step to the invention", "Heroes in labor") (implementation of the project: "Enbegi Adal Zhas Oren")	1-11 grades	Class hour
"Zhanyltpash Tal dykorgan" (my favorite tongue twisters) (Project "Children's Library", Project "School for learning")	1-4 grades	Extracurricular activities
"Proverbs are the food of words, riddles are the basis of thought" (proverbs – a part of life and wisdom)" (Project "Children's Library", Project "School for learning")	5-8 grades	Extracurricular activities
"A perfect person is the highest goal of Education "Learning of Abay" a complete person "(Project "Children's Library", Project "School for learning")	10-11 grades	Extracurricular activities
"The value of kindness" (the value of good)" (Implementation of the projects of the school of grandmothers "Gibrat" and the school of mothers "Meirim", the girls' club "Tumar")	1-11 grades	Parenting meeting (классный час)
Special event with participation of the school club "Adal urpak ""pay special Labor" (project "Enbek Adal Zhas Oren")	9-11 grades	Extracurricular activities
Republican youth meeting "Aybyn" (for classes and the club "Zhas Sarbaz")	5-11 grades	Youth gathering
"Honesty is a sign of humanity" (Chastity is a person)" (project "seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-4 grades	Extracurricular activities
Preventing the spread of negat. subcultures and social media content, including TikTok and Discord	8-11 grades	Summits of heads of school parliaments
March 29 is the Day of Kazakh Workers On this day in 1896, a shepherd, Hero of Labor Zhazyzbek Kuanyshebaev was born. The main goal is to promote hard work in society, forming of respect to work.	1-11 grades	Extracurricular activities
April 22 is the Day of the Golden Man "Zhuregim kazak" - meetings for motivation and direction of young people	10-11 grades	Extracurricular activities

"National Community" (project "Children's Library", "Okuga kushtar mektep", "Urpakka amanat")	1-11 grades	Extracurricular activities
«A reading family» (Implementation of the projects of the school of grandmothers "Gibrat" and the school of mothers "Meirim", the girls' club "Tumar")	1-9 grades	Extracurricular activities
Announcement of the winners of the Olympiads and sports competitions in the media	5-11 grades	Preparation of video material

The program of educational work of the Alpamys School demonstrates positive results in the formation of patriotic values and civic responsibility of students.



Activities aimed at fostering respect for the Kazakh language, national symbols, preserving peace, harmony, cohesion and national unity, and fostering patriotism.

The names of the events	Number of participants	Form
September 1-day of knowledge «School – a place of kindness» (implementation of the project "Enbek Adal Zhas Oren"»)	1-11 grades	Solemn meeting and class hours
October 15 is the State Language Day. Dedicated to the 130th anniversary of the birth of S. Seifullin "Saken – a falcon of the desert"	1-4 grades 5-9 grades	Class hour
October 19 – tribute to Kazakh horsemen. It is timed to the birthday of R. Koshkarbayev	10- 11 grades	Extracurricular activities

Challenge – performance of the National anthem of the Republic of Kazakhstan (within the framework of the project "9 months – 9 events")	1-11 grades	Challenge
"El tiregi (Support of the people)" on the Day of the Republic of Kazakhstan (The project "Zhetkinshektin zheti zhargysy")	1-11 grades	A week (by a separate plan)+ Class hour
"Service for the benefit of society" (the project "Enbegi adal zhas oren")	10-11 grades	Class hour
"Wake up, conscience and honesty" "(Project "Labor Adal Zhas Oren")	1-4 grades 5-11 grades	Class hour
November 15 – National Currency Day of the Republic of Kazakhstan	10-11 grades	Extracurricular activities
Motivational meetings of the leaders of the NGO "Assembly of Youth" with representatives of the school.self-defense. in the format of "Lessons of peace and harmony" (the project "Enbegi adal zhas oren")	5-8 grades	Extracurricular activities
The "Assyk atu" challenge (within the framework of the "9 months – 9 events" events)	1-11 grades	Challenge
Festival of military-patriotic songs "Zhas Sarbaz"	5-11 grades	Extracurricular activities
"Tarikh pen til tamyrlas (History and language are inseparable)" implementation of the project "Zhetkinshektin Zheti jargysy"	5-8 grades	Extracurricular activities
«Blue Flag " (Blue Flag – symbol of honesty, perfection and innocence) Project:"Trust generation"	1-4 grades	Extracurricular activities
"Kazakhstan is a united land, a united people ,a united future" (Kazakhstan is a united Earth, a united people, a United Future) "(Project "Seven statutes of the teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-11 grades	Class hour
December 18-day of national events dedicated to independence "I dedicate my victory to independence!"(Project "Amanat to generation")	1-11 grades	School-wide extracurricular activities
December 18-day marked by national activities, due to lack of independence "National spirit-the pillar of Independence "( National Spirit – a support of independence) "(Project "seven statutes of a teenager")	5-11 grades	The hour of patriotic education
10 January - day of Kazakh literature and civic lyrics dedicated to the renown writer I. Yessenberlin Popularization of performances and poems about motherland (realisation the project "seven statutes of a teenager") 12 January-day of the public holiday. and statesman of Dinmukhamed Kunaev	1-11 grades	Class hour

«I read one fairy tale "(a story that I read)" (Project "School for learning")	1-4 grades	Extracurricular activities
"Pros TIME" in the world of professionals (Project "seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	10-11 grades	Extracurricular activities
Organization and holding of the Open Doors Day in military units and institutions (Projects "Zhetkinshektin Zheti zhargysy" and "Urpakka amanat".)	5-11 grades «Жас сапбаз» воен.-патриот. клуб	Open Day
Challenge "Kazakh report"	1-11 grades	Challenge
February 2 is National Press Day. The day of publication of the newspaper "Kazakh". The purpose of this date is to popularize the work of Alash people in society through this historical date	1-11 grades	Class hour
"Tarikhka tagzim (Tribute to history)" "Alash Zholy" (implementation of the project "Zhetkinshektin Zheti zhargysy" and the Urpakka Amanat project)	1-11 grades	Extracurricular activities
February 15 is the Day of the withdrawal of troops from Afghanistan	8-9 grades	Extracurricular activities
Providing information security and numbers. children's literacy. Warning about cyberbullying "Psycho. well-being and stress tolerance"	5-8 grades	Open information classes
Challenge "School eager to learn"	1-11 grades	Challenge
"Ozindi mamandyktar aleminde tap (Find yourself in the world of professions)" (project implementation: "Enbegi adal zhas oren")	7-11 grades	Extracurricular activities
March 14 - Koris kuni, Amal merekesi (implementation of the project "Enbegi adal zhas oren")	1-11 grades	Extracurricular activities with parents
"Dombra Party" Challenge "Dombryshylar" (implementation of projects Grandfathers' School "Ossiet", Grandmothers' School "Gibrat", fathers' school "Ulagat", mothers' school "Meirim", boys' club "Kaharman", girls' club "Tumar", event "9 months – 9 events")	1-11 grades	Challenge
March 20 is the Day of public and statesman Zhumabek Tashen	8-11 grades	Extracurricular activities
The great day of Nauryz meiramy	1-11 grades	A week (by a separate plan)+class hour
April 12 is the Day of Kazakh Science. K.I. Satpayev's birthday "Wonders of Nature"	1-11 grades	Extracurricular activities
April 24 - day of national figures. The birthday of H. Dosmukhamedov	1-11 grades	Class hour

May 1 – Day of Unity of the people of Kazakhstan "Thrive, my Kazakhstan"	1-11 grades	Parenting hour/class hour
"The feat of the people will live for centuries!" (The feat of the People has been living for centuries) (implementation of the project "Seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-11 grades	Class hour
"Victory is the joy of a child" (implementation of the project "seven statutes of a teenager" (The project "Zhetkinshektin zheti zhargysy"))	1-11 grades	Extracurricular activities
"Map of my small Homeland" (project "Ulttyk mektep ligasy")	1-8 grades	Class hour



### Мероприятия по здоровому образу жизни

The names of the events	Number of participants	Form
Challenge "Dene sergitu" (within the framework of the implementation of the events "9 months – 9 events")	1-11	Challenge
"Sports Games Day", "Sports Week"	1-4 grades	Class hour
Labor Day (implementation of the project "Enbek Adal Zhas Oren")	1-11 grades	Class hour
School discussions "Myths and reality about electronic"	5-9 grades	Extracurricular

cigarettes"		activities
Joint viewing by schoolchildren of fiction and documentaries on the prevention of Internet addiction, gambling addiction, ludomania	5-9 grades	Extracurricular activities
"Family Traditions" (Internet Security Project). Healthy lifestyle promotion campaign "Breathe, move, live"	5-9 grades	Extracurricular activities
"6 health conditions – clean air, proper nutrition, movement, restful sleep, good mood, without depression"	1-4 grades	Extracurricular activities
November 1-Day of Tranquility "Yesirtki-el kaipsizdigine, Klem kaipsizdigine tongen boat" (Drugs are a threat to the nation and world security)	9-11 grades	Extracurricular activities
"Onegeli omir" (Meeting with representatives of the health organization on the dangers of electronic cigarettes, vapes, surfactants)" (the project "Zhetkinshektin zheti jargysy")	7-9 grades	Extracurricular activities
"Alemdi bagyndyrgan gerlesimiz" (Our countryman who conquered the whole world)" The project "Ulttyk mektep ligasy"	1-11 grades	Class hour
Organization of sports games in order to implement projects ("National School League, school of fathers "Ulagat", school of mothers "Meirim")	5-11 grades	Extracurricular activities with parents
Organization of meetings, talks, round tables with famous athletes studying in various sports	1-11 grades	Class hour
Development of video materials on the role of sports in the formation of Healthy lifestyle with the participation of famous athletes, including participants of the Paralympic Games	5-11 grades	Extracurricular activities
Organizing and conducting sports. events/ national Games "Fun Starts", "Mom, Dad, me – we are a sports family". Republican marathon "I am for a healthy lifestyle" (implementation of projects Grandfathers' School "Ossiet", Grandmothers' School "Gibrat", fathers' school "Ulagat", mothers' school "Meirim", boys' club "Kaharman", girls' club "Tumar")	1-6 grades	Competitions
"Fun starts" with the participation of children with special educational needs organization of sports events	1-11 классы	Sports events
Conducting friendly meetings (creative matches) with sports veterans by April 7 – the Day of Kazakh Sports. A birthday of K. Munaitpassov.	5-11 классы	Extracurricular activities

The Chess Game Challenge (within the framework of the events of the month – 9 events)	1-11 классы	Challenge
Holding annual mass crossings and meetings with the participation of athletes, children and teachers. (implementation of projects Grandfathers' School "Ossiet", Grandmothers' School "Gibrat", fathers' school "Ulagat", mothers' school "Meirim", boys' club "Kaharman", girls' club "Tumar")	5-9 классы	Crosses and competitions

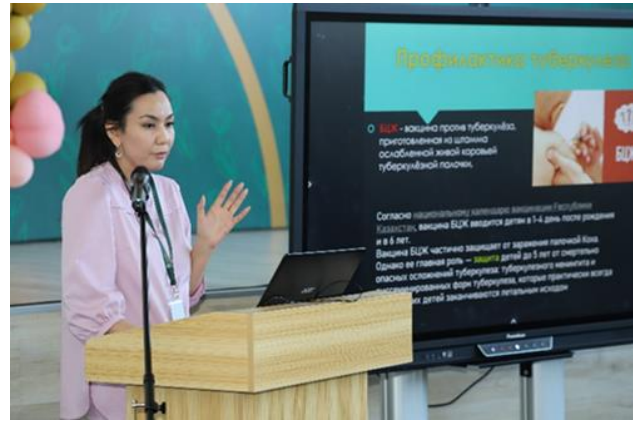
The program of educational work of the Alpamys School successfully implements the task of fostering respect for nature, national and cultural heritage, economical and efficient use of natural resources among students.

### **Activities aimed at fostering respect for nature, national and cultural heritage, economical and efficient use of natural resources.**

<b>The names of the events</b>	<b>Participant</b>	<b>Form</b>
Organization of the republican aitys of children "Babalar salgan izimen ..." (In the footsteps of our ancestors ...) (Project "4 events for 4 terms")	5-11 grades	Extracurricular activities
"Hurry up for five things..." ( Strive for five things in knowledge...) (implementation of the project "Zhetkinshektin Zheti zhargysy" (seven statutes of a teenager)	1-4 grades	Class hour
«I am a child of the great steppe" (the project "Enbegi adal zhas oren")	5-9 grades	Class hour
November 15 is the Day of the Batyrs. Dedicated to the birthday of Malik Gabdullin, Hero of the Soviet Union	5-9 grades	Extracurricular activities
"Efficiency innovator", focused on saving water and electricity (by the Day of Energy Saving) (the project "Enbegi adal zhas oren")	1-11 grades	Class hour
November 25 is the Day of the Turkic World	5-11 grades	Extracurricular activities
"Togyzkumalak-day "(Project "National School League")	1-6 grades	Extracurricular hour
"Let's turn waste into income" (The project "Enbegi adal zhas oren")	1-4 grades	Extracurricular activities
"National game - the treasure of the nation ("national game-the future of the nation") (togyzkumalak, Bes Tas, Karys, suyem, country and others) implementation of the project: "National School League"	1-6 grades	Extracurricular activities



February 15 is National History Day. E. Bekmakhanov's birthday. "Kazakh dalasynyn uly tulgalary (Great people of the Kazakh steppe)" (implementation of the project "Zhetkinshektin Zheti zhargysy" and the Urpakka Amanat project)	1-11 grades	Class hour
February 27 - "day of traditions and customs" (Day of national traditions) (Project "Urpak Amanat")	1-11 grades	Class hour
March 5 - The Day of Alikhan Bokeikhan	1-11 grades	Class hour Extracurricular activities
April 1 is the Day of Kazakh Art. Birthday of N. Tlendiev. Dombra-party (implementation of the Urpakka Amanat project)	1-11 grades	Class hour
April 9 is the Day of National Dishes. "Umyt bolgan ulttyk tagamdar" (Forgotten national dishes)" (implementation of projects Grandfathers' School "Ossiet", Grandmothers' School "Gibrat", fathers' school "Ulagat", mothers' school "Meirim", boys' club "Kaharman", girls' club "Tumar)	1-11 grades	Родительский час/классный час
Zhassyl mektep (Green School)	1-11 grades	Неделя экологической грамотности (по отд. плану) клас. час
April 15 is the Day of the embroidered shawl "Great Steppe The project "heirs of the Great Steppe" (implementation of the project "Zhetkinshektin Zheti zhargysy")	9-11 grades	Extracurricular activities
Zhassyl Meken (Green Land) Challenge (within the framework of the event "9 months – 9 events")	8-11 grades	Челлендж
"My flourishing garden "(project "Enbek Adal Zhas Oren")	1-7 grades	Extracurricular activities
May 20 "holiday of Kumyzmuryndyk" (national holiday symbolizing unity, hospitality, friendship and dignity) (implementation of projects Grandfathers' School "Ossiet", Grandmothers' School "Gibrat", fathers' school "Ulagat", mothers' school "Meirim", boys' club "Kaharman", girls' club "Tumar)	5-11 grades	Class hour



## **Conditions for self-realization of a student's personality in various fields of academic and extracurricular activities**

In the 2023-2024 academic year, there were sports sections for swimming, football, volleyball, basketball, karate, rhythmic gymnastics, choreography, rock climbing, and lawn tennis. Robotics, chess, woodworking laboratory, 3D modeling, IT design, pottery, painting, acting, piano, dombra, vocals, the school vocal and instrumental ensemble "INTRO", the ensemble of kahanists (instrument cajon), the ensemble melodica (instrument pianica) functions. Since the school is a full-time school, the afternoon is provided entirely with additional classes in sections and circles. 100% coverage of all children in sections and clubs. Each student can choose any sports, intellectual or creative clubs or sections. Club classes are held in special rooms, classrooms, and sports sections in the school's gym. A specialized Alpamys HUB has been created and equipped for the work of some clubs. Each circle has its own program. At the beginning of the school year, a schedule of clubs and sections is drawn up, taking into account the workload of students at the school. All classes are held strictly on schedule. Students who take part in clubs and sports sections take an active part in competitions and competitions of various levels and achieve good results.

Analyzing the activities of school circles, it can be noted that all subject circles worked well, as they had a productive output. Teachers in the classroom use modern educational technologies, which are implemented through a variety of teaching and upbringing methods, methods of control and management of the educational process. The forms, methods and means of organizing education correspond to the age, interests and needs of students. The heads of sections and circles

ensure compliance with sanitary and hygienic standards during the educational process, support gifted and talented students, organize children's participation in mass events, exhibitions, contests, competitions. Conclusion: the results of the conducted circle classes are: the activity of children in all intellectual and educational games, competitions, and contests held at school and in the city. The system of additional education covers 100% of the total number of students in the school.



Availability and effectiveness of school self-government The main tasks of student self-government bodies are to implement the right of students to participate in the management of an educational institution, protect the rights and legitimate interests of children and adolescents, and draw attention to the problems of children and adolescents. The student government is headed by the School Council under the leadership of the School President, Sadanova Aruzhan, a 10th grade student. The School Board includes representatives of 4 leagues of the school. Alpamys school Leagues (or "houses" - Houses) are four branches of the school, in which students are selected in the same number for each parallel of classes, each house distinguishes students by certain characteristics. They are named after 4 elements - 4 Houses – Earth (Earth), Air (Air), Water (Water), Fire (Fire). Each League is headed by a Hatter supervisor from among the teachers, who has a Head of the League from among the students. After the distribution, the League becomes a "second family" for the student: he, along with the students of his League, actively participates in the events of school life, does homework together, public affairs, helps the younger ones and others in general, his successes bring points for educational, sports and creative achievements to his native League, and for misconduct such as violating the rules — these glasses are taken away. Achieving the victory of your League at the end of the school year in a school—wide League competition is a goal for all students.

The main activities of the student self-government bodies in the current year were: - Development of social networks: currently, it is very important to maintain social networks of the educational institution, which reflect all the activities of the school. Part of the responsibility in this matter was assigned to the students. Media groups were formed in each class, whose task was to collect photos and videos of classroom and school-wide events and prepare videos and collages for posting on the school's website and Instagram. - Organization of events: The School Board provided assistance in the preparation and conduct of school-wide events. - Organization of meetings with interesting people of the city: at meetings organized by the School Board, students could ask questions, learn the way to success and receive valuable advice from invited guests. - Musical and game changes: so that the rest at recess is not boring and monotonous, it is necessary to arrange musical changes, at the same time, without decomposing discipline. Students could take their mind off the monotonous work and actively relax.

Meetings of the School Board were held at intervals of 1 time per month. Members of the School Board participated in meetings of the School Board for the Prevention of Offenses, and were members of the Mediation Board. During the school year, the School Board conducted raid activities: checking the availability of school uniforms. The students initiated the actions: "Fair of Goodness" in order to collect stationery for orphans, children from low-income and large families, collecting humanitarian aid for flood-affected areas, collecting plastic lids. For the holidays, the School Board launched video greetings and challenges on the social network instagram. They assisted in the preparation and participated in the educational activities of the school.

Crime prevention Prevention of juvenile delinquency is one of the important areas of educational work of the school. In order to form the foundations for a comprehensive solution to the problems of prevention, their social rehabilitation in modern society, and to broaden the horizons of students on issues of legal culture of students, a school action plan for the prevention of juvenile delinquency was developed at the beginning of the school year. Alpaymys school's work system for the prevention of offenses includes: organizational measures, educational work, legal education of schoolchildren and parents; prevention of juvenile delinquency, which are implemented through a system of classroom hours, providing social and pedagogical support for families, joint work of prevention subjects, public involvement in the prevention of juvenile delinquency, control. The Prevention Council plays an important role in preventive activities, on the initiative of which during the year Decades were organized to protect the rights of children, to prevent the use of harmful substances, cruelty and violence against children, etc. Since the beginning of the 2023-2024 academic year, the school has had a Prevention Council, which included: the chairman of the council, the deputy director for BP, the secretary, teachers, and the district inspector. In the academic year, 9 scheduled and 6 unscheduled meetings of the Prevention Council were held, during which issues of optimizing educational preventive work, preventing neglect and juvenile delinquency, and promoting a healthy lifestyle were considered. Minors are being monitored for education: strict accounting of missed lessons, work on eliminating absences without a valid reason. The main form of preventive work of a class teacher with children is classroom hours, conversations and promotions. Prevention of drug addiction, tobacco smoking, electronic cigarettes, alcoholism and other addictions is a priority in the educational work of the school every year. TB briefings are regularly conducted with students before the holidays, reminding them about the time minors are on the street and in

public places unaccompanied by adults and about places prohibited for minors to visit. During the reporting period, parent–teacher conferences were held with parents: "Secrets of healthy eating", "Life in fear", "Safe childhood - responsible parenthood".

Health protection. Medical service According to the schedule and plan, preventive vaccinations and vaccinations for epidemic indications were carried out, tuberculin diagnostics was carried out. (Table 1)

Name Vaccinations	Plan	Done	% completed
ADS-M	20	10	50%
KKP	200	140	70 %
ABCD	100	85	85%
Hepatitis-A	20	6	
R-mantoux	50	35	



In total, 225 people were sent for PREVENTIONAL INSPECTION.

During the school year, the school's medical workers, as well as representatives of the healthy lifestyle center, carry out sanitary and educational work at the school according to the schedule approved at the beginning of the school year.

The topics of health education work are reflected in the table below:

Date	The name of SPR	SPR form	Grades, number of students
05.09.23	Injury prevention	conversation	primary school
14.09.23	Prevention of SARS	conversation, visual aid	3 <sup>rd</sup> grade students
06.10.23	Prevention of viral diseases	presentation, discussion	2 <sup>nd</sup> grade students
13.10.23	Mental health prevention	seminar, training, HLS doctors	7 <sup>th</sup> grades
13.10.23	Injury prevention	seminar, presentations, HLS doctors	5-6 grades
09.11.23	About the dangers of psychoactive substances	seminar, presentations, HLS doctors	9-11 grades
09.11.23	Prevention of infectious diseases (Measles)	seminar, trainings, HLS doctors	7-8 grades
14.12.23	Prevention of pediculosis	conversation	6 grades
18.01.24	Tobacco smoking prevention (electronic cigarettes)	presentation, conversation	7-11 grades
14.02.24	Tuberculosis prevention	dictation	5-9 grades
26.02.24	Prevention of infectious diseases (measles, whooping cough)	conversation	5e grades
11-18.03.24	Emergency care, Injury prevention	conversation, visual aid	5-11 grades
10.04.24	Prevention of whooping cough	conversation, visual aid, SES staff	6 grades
29.04.24	Proper nutrition	conversation	4-5 grades
13.05.24	About the dangers of fast food	conversation	2-3 grades

## PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT FOR STUDENTS

### Individual lessons (conversations) At the request of participants in the educational process

Study year	The category of the participant in the educational process			
	Students		Parents	
	Quantity	Number of meetings (conversations)	Quantity	Number of meetings (conversations)
<b>2023-2024</b>	<b>115</b>	<b>295</b>	<b>21</b>	<b>21</b>
	<b>TOTAL: 136 people, 316 meetings (conversations)</b>			

Analysis of the results of individual correctional and developmental work revealed that the overwhelming number of requests relate to the following problems:

- Failure to progress;
- Unformed educational motivation;
- Self-esteem problems.

At parent meetings, psychological conversations and analysis of psychological diagnostics of class groups were held.

A feature of our school is a fairly large number of students, and, consequently, a large number of class sets: elementary school - 29, middle school - 15, high school - 5 classes. The school has 49 classes.

#### Group diagnostic classes with students

DIAGNOSTICS	Name of the methodology	Grades	Number of students who have passed the test
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Career guidance	Monitoring of professional intentions (October 2017)	9-e grades	39
	Monitoring of professional intentions (May 2018)	11-e grades	13
	Practical lesson on teaching techniques for stabilizing the psycho-emotional state of a person "How to cope with stress on the exam", "Plans for the future"	9,11 – grades	52
	Individual and group conversations "Ways to support working capacity" "Stress tolerance"	9,11 – grades	52

	Psychological game "Everything is in your hands!"	11 - grades	13
Monitoring of adaptation to new learning conditions	Assessment of the level of school motivation (according to Luskanova)	1,5 - grades	219
	Motivation of educational activities	5 - grades	94
	Self-assessment of school successful learning	1 - grades	125
	Emotional attitude to school	1,5 - grades	219
	Team building training	1,5 - grades	219
The study of personality traits	Lecture "Motivation for success and avoidance of failure"	6-8 grades	171
	Thomas's method of "Type of behavior in conflict"	6-8 grades	171
Study of educational motivation	Self-diagnosis of academic performance problems	2 - grades	171
	Diagnostics of the structure of educational motivation	3,4 - grades	205
	Monitoring	3,4 - grades	205
	Conversation	3,4 - grades	205
Monitoring of good manners Anti-bullying program	Prevention of bullying Lecture, conversation, training	1 – 10 grades	833

Diagnostic work was carried out according to the planned annual plan, as well as in accordance with the requests of teachers, students, and parents.

### **Trainings conducted by a psychologist with students**

The direction of work	The title of the lesson	Grades
Project activities	Fundamentals of project activity	9 - grades
School performance	Training "Educational motivation"	4-5 grades
	Training "Self-analysis of academic performance"	
Interpersonal relationships	The conversation "The difficulties of adolescence" (Personality – self-knowledge. What am I like?)	4 – 6 grades
	Class Team Cohesion Training	1-5 grades
	Social training "Events / Activities in class"	6-8 grades
	Training "Friendship in the classroom"	1 – 4 grades



During the school year, close interaction was carried out with subject teachers and class teachers of grades 1-11:

- monitoring of adaptation to the 5th grade was carried out, consultations on the results of monitoring, a small pedagogical council at which the results of monitoring were discussed;
- assistance was provided in reconciling documents in students' personal files and "Paragraph";

- educators are educated on issues of developmental psychology, and consultations are provided on problematic situations in the behavior of adolescents;

Throughout the school year, systematic work was carried out with the children of the "psychological support group" and their parents. The progress of students at risk is monitored. During the diagnostic work, problems were identified, on which correctional and developmental work was subsequently carried out with children in accordance with age and personal characteristics.

During the school year, the work of a psychologist from 1st to 11th grades was accompanied, events such as "Gratitude Action", "Endless Wish" to 11th grade, "Open Doors Day", "Cosmonauts Day", Art therapy with 1st grades "We are the rays of the great sun"

### Speeches at seminars and round tables

1	Recommendations for teachers when working with gifted children	Pedagogical Council	Satbaeva N.A. Yeltaykyzy E.
---	--	---------------------	--------------------------------

### Participation in the organization of school-wide events

1	09.04.2024	Open Day	Satbaeva N.A. Yeltaykyzy E.
2	01.03.2024	The action of gratitude	Yeltaykyzy E. Satbaeva N.A.
3	20.05.-24.05.2024	Endless wishes	Satbaeva N.A. Yeltaykyzy E.
4	09.04.2024	Cosmonauts Day	Yeltaykyzy E.Satbaeva N.A.
5	29.04.2024	Art therapy with 1 classes "We are the rays of the big sun"	Satbaeva N.A. Yeltaykyzy E.
6	3.06-31.07.2024	Summer camp Seasons 1-4	Satbaeva N.A. Yeltaykyzy E.

### Methodological materials

1	22.12.2023	Development of documentation for the support of project activities (individual projects) of students	Yeltaykyzy E. Satbaeva N.A.
2	10.08.2023	Development of remedial and developmental classes for the	Yeltaykyzy E. Satbaeva N.A.

		formation of educational motivation, improving students' self-esteem	
3	09.02.2024	Development of methodological recommendations on the crisis of adolescence for class guides for a parent-teacher meeting	Yeltaykyzy E. Satbaeva N.A.

**Conclusions:**

Educational work at the school is carried out at a high level and meets modern requirements. The school creates conditions for the comprehensive development of students' personality and their successful socialization. Recommendations for improving educational work will increase its effectiveness and achieve even better results.

**Задачи на 2024-2025 учебный год:**

- Continue work in all areas of the educational program.
- Expand the range of extracurricular activities and interest groups.
- Involve more parents and members of the public to participate in educational work.
- Use modern information and communication technologies in educational work.
- Systematically monitor and evaluate the effectiveness of educational work.





## CONCLUSION. PROSPECTS

### **Objectives for the 2024 – 2025 academic year**

The analysis of the school's HR management allows us to note a productive work of the teaching staff to solve the assigned problems, which can be considered satisfactory.

### **In the 2024–2025 academic year, the school sets itself the following goal and tasks**

Goal: formation of an innovative educational space, focused on the development of cognitive activity and social student activity through the use of modern technologies.

1. Creating an educational environment that ensures accessibility quality education.
2. Creating conditions for improving the technological literacy of teaching staff through a system of course and inter-course training, professional and value orientations.
3. Creation of an effective system of intra-school control, prompt solution of educational and methodological issues.
4. The introduction of innovative technologies of education and upbringing.
5. Creating optimal connections between teachers and participants of educational- the educational process within the framework of the formation of a developing space for motivated and gifted children.
6. Identification, generalization and translation of best teaching experience